

Rutledge Middle School Plan 24-25

Rutledge Middle School

Vision

The vision of Midfield City Schools is to prepare graduates for excellence in a global, innovative, and diverse society.

Mission

The core purpose of Midfield City Schools is to educate our community of learners in a safe environment.

Beliefs

We believe all students deserve multiple opportunities to learn with a challenging curriculum that supports their individualized development

We further believe all students can learn, have different learning styles, and need to feel valued and safe.

Mathematics	Reading	ELL	Attendance	Technology	School Culture/Climate
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> Rutledge Middle School will increase the number of students proficient in mathematics across all grade levels by 3 percent. 	<ul style="list-style-type: none"> Rutledge Middle School will increase the percentage of students achieving reading proficiency across all grade levels by 3% 	<ul style="list-style-type: none"> ELL students will improve their verbal English proficiency by 2%, demonstrating increased fluency in speaking skills. 	<ul style="list-style-type: none"> By the end of the school year, RMS will reduce student absenteeism by 3% to support increased student achievement, as measured by improved attendance 	<ul style="list-style-type: none"> By the end of the academic year, 95% of teachers will incorporate the use of technology tools or strategies in their lessons weekly. 	<ul style="list-style-type: none"> RMS will implement initiatives to improve school culture and climate, measured by a 3% increase in positive student and staff survey responses.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Teachers will receive professional development on instructional classroom practices to strengthen students' depth of knowledge and understanding. Training: AVID, i-Ready, etc. 	<ul style="list-style-type: none"> Teachers will receive professional development on instructional classroom practices to strengthen students' depth of knowledge and understanding. Training: AVID, i-Ready, Social Studies Weekly, etc. 	<ul style="list-style-type: none"> An interpreter will be available through the school land lines/phone app to aid teachers and EL families in ongoing communication. EL Teacher works with EL students in small 	<ul style="list-style-type: none"> Student incentives will be given to increase daily attendance. A school nurse will be on staff to provide students health educational information and administer medication to 	<ul style="list-style-type: none"> Teachers and staff members will be provided professional development opportunities to ensure effectiveness in the area of Instructional Technology. 	<ul style="list-style-type: none"> A positive reward system to increase positive behavior will be implemented along with improving the foundation wellness of students with clubs/organizations and houses (advisory groups).

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Students will be assigned to research-based programs such as i-Ready, Educational Epiphany, and AVID to enhance student achievement and close the achievement gaps. After school tutoring/Summer Academy will be available to students throughout the school year and summer months. 	<ul style="list-style-type: none"> Students will be assigned to research-based programs such as i-Ready, Educational Epiphany, and AVID to enhance student achievement and close the achievement gaps. To reduce student-teacher ratio and embed literacy skills within the curriculum an additional teachers will be hired. After school tutoring/Summer Academy will be available to students throughout the school year and summer months. 	<p>settings/groups to individual critical learning needs within their IELP.</p>	<p>students with ongoing health conditions.</p>		<ul style="list-style-type: none"> Leadership Team will meet throughout the school year to address ongoing concerns and strategize to improve the school culture and climate. An alternative school teacher will be hired as an alternative placement with a smaller classroom setting for students with ongoing challenging behavior issues. Teachers will meet in collaborative meetings, PLCs (Professional Learning Communities), to identify strengths, address challenges, and share best practices aimed at enhancing student achievement. Rutledge will provide learning opportunities and support specified under FACEL to improve parental involvement which will have a positive impact on the culture/climate of the school.

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Classroom Observations (Eleot) Classroom Observation (Teacher Effectiveness) Sign in Sheets for Professional Development. Formative and summative student data. Progress monitor through research based programs. Pre and Post student assessments. 	<ul style="list-style-type: none"> Formative and summative student data. Classroom Observations (Eleot) Classroom Observation (Teacher Effectiveness) Sign in Sheets for Professional Development Progress monitor through research based programs. Pre and Post student assessments. 	<ul style="list-style-type: none"> EL family participation in district/school events. Student Data & Discipline Reports 	<ul style="list-style-type: none"> Student surveys. Attendance reports in Powerschool. Powerschool daily attendance reports 	<ul style="list-style-type: none"> Lesson Plans Classroom Observation 	<ul style="list-style-type: none"> Class Dojo Powerschool Discipline Referrals Student Data & Discipline Reports Progress monitor through research based programs. Classroom observations. Classroom Observations (Eleot) Sign in Sheets for Professional

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Sign-In Sheet 	<ul style="list-style-type: none"> • Classroom Observations (Eleot) • Teacher Observation through Eleot. • Sign-in Sheets 				<ul style="list-style-type: none"> Development. • Formative and summative student data. • Classroom Observation (Teacher Effectiveness) • Learning Walks • Sign-In Sheet • EL family participation in district/school events.

Escuela secundaria Rutledge

Visión

La visión de Midfield City Schools es preparar a los graduados para la excelencia en una sociedad global, innovadora y diversa.

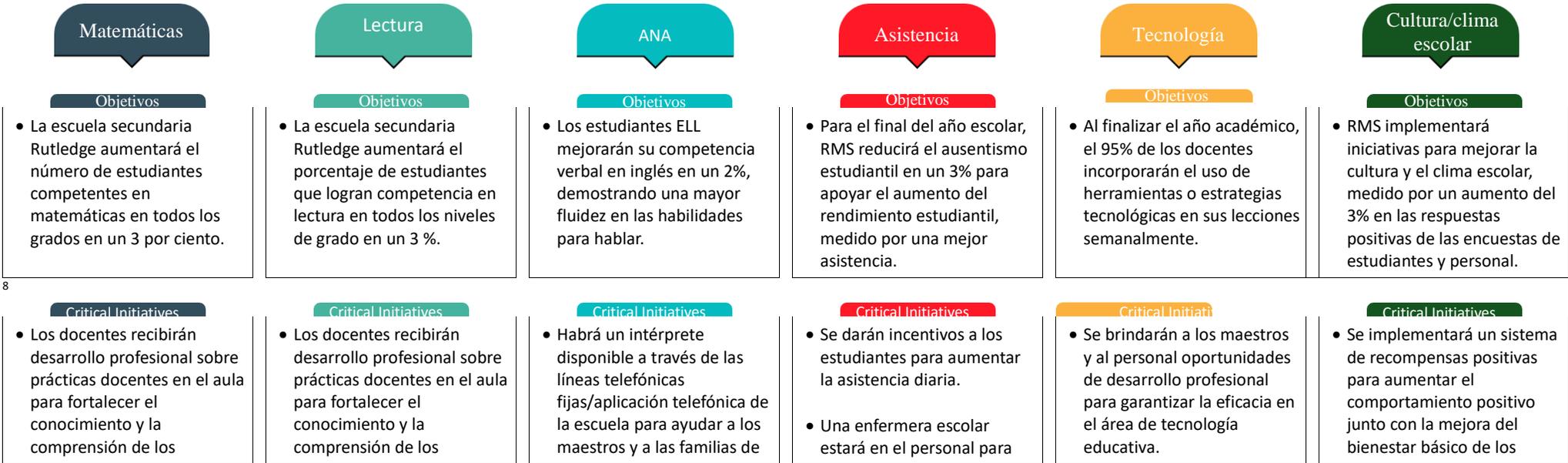
Misión

El propósito principal de las Escuelas de la Ciudad de Midfield es educar a nuestra comunidad de estudiantes en un entorno seguro.

Creencias

Creemos que todos los estudiantes merecen múltiples oportunidades para aprender con un currículo desafiante que respalde su desarrollo individualizado.

Además, creemos que todos los estudiantes pueden aprender, tienen diferentes estilos de aprendizaje y necesitan sentirse valorados y seguros.



<p>Critical Initiatives</p> <p>estudiantes. Capacitación: AVID, i-Ready, etc.</p> <ul style="list-style-type: none"> • Los estudiantes serán asignados a programas basados en investigaciones como i-Ready, Educational Epiphany y AVID para mejorar el rendimiento estudiantil y cerrar las brechas de rendimiento. • La tutoría después de la escuela/Academia de verano estará disponible para los estudiantes durante todo el año escolar y los meses de verano. 	<p>Critical Initiatives</p> <p>estudiantes. Capacitación: AVID, i-Ready, Social Studies Weekly, etc.</p> <ul style="list-style-type: none"> • Los estudiantes serán asignados a programas basados en investigaciones como i-Ready, Educational Epiphany y AVID para mejorar el rendimiento estudiantil y cerrar las brechas de rendimiento. • Para reducir la proporción de alumnos por profesor e incorporar habilidades de alfabetización en el plan de estudios, se contratarán profesores adicionales. • La tutoría después de la escuela/Academia de verano estará disponible para los estudiantes durante todo el año escolar y los meses de verano. 	<p>Critical Initiatives</p> <p>EL en la comunicación continua.</p> <ul style="list-style-type: none"> • El maestro EL trabaja con estudiantes EL en entornos/grupos pequeños para atender necesidades críticas de aprendizaje individuales dentro de su IELP. 	<p>Critical Initiatives</p> <p>brindar información educativa sobre la salud a los estudiantes y administrar medicamentos a los estudiantes con problemas de salud actuales.</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p> <p>estudiantes con clubes/organizaciones y casas (grupos asesores).</p> <ul style="list-style-type: none"> • El equipo de liderazgo se reunirá durante el año escolar para abordar las inquietudes actuales y elaborar estrategias para mejorar la cultura y el clima escolar. • Se contratará a un maestro de escuela alternativa como ubicación alternativa con un entorno de aula más pequeño para estudiantes con problemas continuos de conducta desafiante. • Los docentes se reunirán en reuniones colaborativas, PLC (Comunidades de aprendizaje profesional), para identificar fortalezas, abordar desafíos y compartir las mejores prácticas destinadas a mejorar el rendimiento estudiantil. • Rutledge brindará oportunidades de aprendizaje y apoyo especificados bajo FACEL para mejorar la participación de los padres, lo que tendrá un impacto positivo en la cultura/clima de la escuela.
<p>Medidas clave</p> <ul style="list-style-type: none"> • Observaciones en el aula (Eleot) • Observación en el aula (eficacia docente) 	<p>Medidas clave</p> <ul style="list-style-type: none"> • Datos formativos y sumativos de los estudiantes. • Observaciones en el aula (Eleot) 	<p>Medidas clave</p> <ul style="list-style-type: none"> • Participación de la familia EL en eventos del distrito/escuela. • Informes de datos y disciplina de estudiantes 	<p>Medidas clave</p> <ul style="list-style-type: none"> • Encuestas a estudiantes. • Informes de asistencia en Powerschool. • Informes diarios de asistencia de Powerschool 	<p>Medidas clave</p> <ul style="list-style-type: none"> • Planes de lecciones • Observación del aula 	<p>Medidas clave</p> <ul style="list-style-type: none"> • Dojo de clase • Referencias disciplinarias de Powerschool • Informes de datos y disciplina de estudiantes

<ul style="list-style-type: none"> • Hojas de registro para desarrollo profesional. • Datos formativos y sumativos de los estudiantes. • Monitorear el progreso a través de programas basados en investigación. • Evaluaciones pre y post estudiantes. • Hoja de registro 	<ul style="list-style-type: none"> • Observación en el aula (eficacia docente) • Hojas de registro para desarrollo profesional • Monitorear el progreso a través de programas basados en investigación. • Evaluaciones pre y post estudiantes. • Observaciones en el aula (Eleot) • Observación docente a través de Eleot. • Hojas de registro 				<ul style="list-style-type: none"> • Monitorear el progreso a través de programas basados en investigación. • Observaciones en el aula. • Observaciones en el aula (Eleot) • Hojas de registro para desarrollo profesional. • Datos formativos y sumativos de los estudiantes. • Observación en el aula (eficacia docente) • Paseos de aprendizaje • Hoja de registro • Participación de la familia EL en eventos del distrito/escuela.
--	---	--	--	--	--